

Transition Year



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What is Transition Year?



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- Optional one year programme between Junior Cycle and Senior Cycle
- Introduced in 1973
- Mainstreamed in 1994
- 574 schools 30,000 students
- Now in over 80% of all post primary schools
- 60% of students now participate in TY





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Aims of Transition Year

- Education for maturity with the emphasis on personal development including social awareness and increased social competence.
- The promotion of general, technical and academic skills with an emphasis on interdisciplinary and self-directed learning.
- Education through experience of adult and working life as a basis for personal development and maturity
- It is designed to act as a bridge between the two by facilitating the smooth transition from the more dependent learning of the Junior Cycle to the more independent self-directed learning required for the Senior Cycle
- “To promote the personal, social, vocational, and educational development of students and to prepare them for their role as autonomous and participative members of society” (DES, Transition Year Guidelines)

Benefits of Transition Year



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- Academic, Social and Personal maturity
- Maturity in relation to work
- Personal Development
- Academic Achievement
- Life skills Acquisition



What the evidence shows..



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- Stronger and more positive relationships with teachers and classmates; **TY participants are more focused and better able for senior classes**; students view TY as a valuable part of the educational experience (reported by students & teachers)
 - Students **become more independent and focused**; enhanced self-regulatory capabilities; (reported by students, teachers, parents)
 - **Greater functional maturity, enhanced social confidence, and stronger self-perceptions** of maturity (reported by students, teachers, parents)
- (Clerkin, 2019) Longitudinal study of over 5,000 transition year students over a three year period.
- Significantly **higher Leaving Cert results** (Clerkin 2017; Miller and Kelly 1999; Smyth et al. 2004)
 - “TY had very **enriching** effects on **student development, motivation, achievement** and on school climate” (Jeffers 2007)

Why opt for TY?

- Need for Skills based learning
- Age Profile of Irish students
- Time to mature and develop
- Space to reflect and plan
- Develop new competencies
- Recent research re. impact of TY



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Who is Transition Year for?



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All young people can benefit from Transition Year, but they must be willing to:

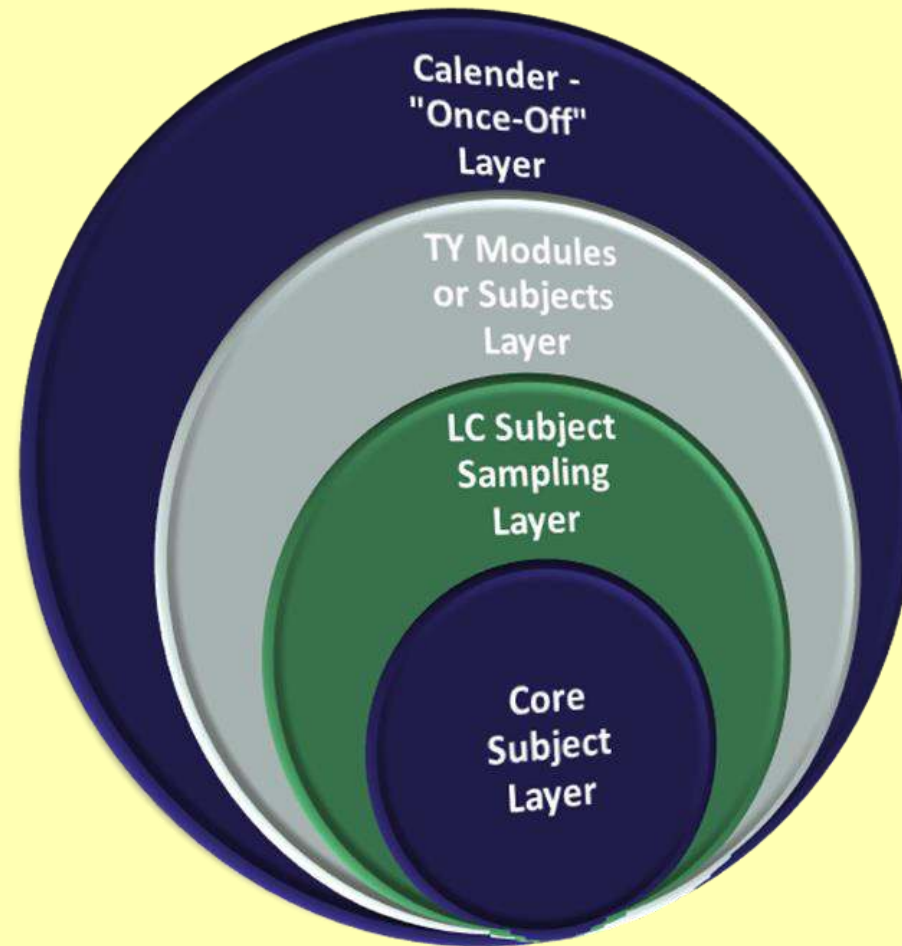
- Work independently – self-directed learning
- Work with others – group work, work experience
- Work smart – projects, continuous assessment



What do TY students study?



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Subjects



- English
- Gaeilge
- Maths
- Modern European Languages - French/German
- Home Economics
- Future Leaders Programme
- Art
- Performing Arts
- Enterprise Studies



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- Engineering
- Woodwork
- World of Science
- Heritage Studies (Geography & History)
- Religion
- Career Guidance
- Leisure & Recreation
- Social, Personal & Health Education
- Computer Studies
- Multimedia Studies

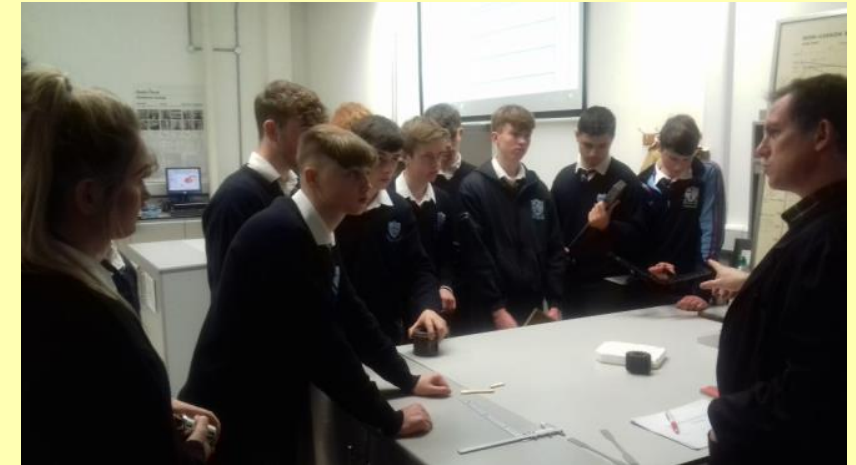
Career Guidance



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Students have the opportunity to partake in;

- Timetabled Career Guidance classes
- Interview Technique seminars
- Mock interviews
- CV preparation
- College Open Days
- CAT 4 assessment
- Work Experience



Taking part in TY helps students to make focused choices

Work Experience



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- Very valuable
- Runs Every Wednesday
- Optional Week Block

Gardaí

Kings Inns

Royal College of Surgeons

University Hospital Limerick

Trinity College Physics

UCC





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Activities

- Self Defence
- First Aid
- National Ploughing Championship
- John Paul II awards
- College Taster Days
- Outdoor Adventure Trip
- Drama – School Musical
- Swimming/ Life Saving
- Driving Instruction
- Foreign Trip(optional)
- Hairdressing
- Law
- Sport Science



- GAA future Leaders
- School Magazine
- Youth Space
- Christmas Market
- Schools Summit
- Gaisce

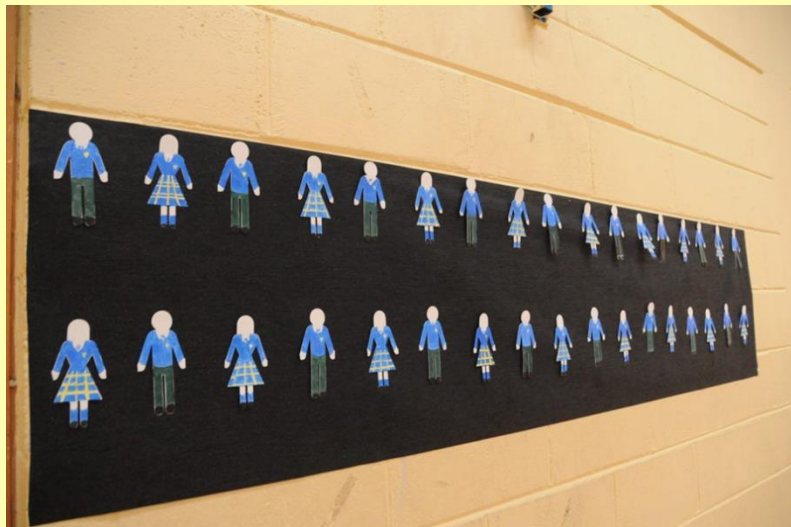




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Assessment and Reports

- All aspects of the programme are assessed
- Projects, portfolios, orals, tests, practicals, presentations, diaries, display of skills, self assessment
- Learning Cycles
- Certification from modules and activities





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Thank You